

---

**LITERATURE (ENGLISH) (US)**

**0427/01**

Paper 1 Poetry and Prose

**October/November 2018**

**1 hour 30 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Answer **two** questions: **one** question for Section A and **one** question for Section B.

All questions in this paper carry equal marks.

---

This document consists of **15** printed pages, **1** blank page and **1** Insert.

## SECTION A: POETRY

Answer **one** question from this section.

**BILLY COLLINS: from *Sailing Alone Around the Room: New and Selected Poems***

**Remember to support your ideas with details from the writing.**

**Either 1** Read this poem, and then answer the question that follows it:

*Days*

Each one *is* a gift, no doubt,

**Content removed due to copyright restrictions.**

without the slightest clink.

Explore how Collins vividly portrays the experience of starting a new day in this poem.

Or 2 Read this poem, and then answer the question that follows it:

*Insomnia*

Even though the house is deeply silent

**Content removed due to copyright restrictions.**

the tiny hands that keep pointing this way and that.

How does Collins strikingly portray being unable to sleep in this poem?

from *Songs of Ourselves Volume 2 : from Part 2*

Remember to support your ideas with details from the writing.

Either 3 Read this poem, and then answer the question that follows it:

*The Buck in the Snow*

White sky, over the hemlocks bowed with snow,  
Saw you not at the beginning of evening the antlered buck and his doe  
Standing in the apple-orchard? I saw them. I saw them suddenly go,  
Tails up, with long leaps lovely and slow,  
Over the stone-wall into the wood of hemlocks bowed with snow. 5

Now he lies here, his wild blood scalding the snow.

How strange a thing is death, bringing to his knees, bringing to his antlers  
The buck in the snow.  
How strange a thing—a mile away by now, it may be,  
Under the heavy hemlocks that as the moments pass 10  
Shift their loads a little, letting fall a feather of snow—  
Life, looking out attentive from the eyes of the doe.

(by *Edna St Vincent Millay*)

Explore the ways in which Millay uses words and images to striking effect in this poem.

Or 4 Read this poem, and then answer the question that follows it:

*Coming*

On longer evenings,

**Content removed due to copyright restrictions.**

And starts to be happy.

*(by Philip Larkin)*

How does Larkin vividly convey thoughts and feelings about the coming of spring in *Coming*?

**SECTION B: PROSE**

Answer **one** question from this section.

**RAY BRADBURY: *Fahrenheit 451***

**Remember to support your ideas with details from the writing.**

**Either 5** Read this passage, and then answer the question that follows it:

Half an hour later, cold, and moving carefully on the tracks,

**Content removed due to copyright restrictions**

‘It’s all right,’ the voice said. ‘You’re welcome here.’

[from ‘*Burning Bright*’]

How does Bradbury movingly convey the significance of this moment for Montag?

- Or**     **6**    Explore **two** moments in the novel which Bradbury's writing makes particularly shocking for you.

**Do not use the extract in Question 5 in answering this question.**

**F SCOTT FITZGERALD: *The Great Gatsby***

**Remember to support your ideas with details from the writing.**

**Either 7** Read this passage, and then answer the question that follows it:

But as I walked down the steps I saw that the evening was not quite over. Fifty feet from the door a dozen headlights illuminated a bizarre and tumultuous scene. In the ditch beside the road, right side up, but violently shorn of one wheel, rested a new coupé which had left Gatsby's drive not two minutes before. The sharp jut of a wall accounted for the detachment of the wheel, which was now getting considerable attention from half a dozen curious chauffeurs. However, as they had left their cars blocking the road, a harsh, discordant din from those in the rear had been audible for some time, and added to the already violent confusion of the scene. 5

A man in a long duster had dismounted from the wreck and now stood in the middle of the road, looking from the car to the tyre and from the tyre to the observers in a pleasant, puzzled way. 10

'See!' he explained. 'It went in the ditch.'

The fact was infinitely astonishing to him, and I recognized first the unusual quality of wonder, and then the man – it was the late patron of Gatsby's library. 15

'How'd it happen?'

He shrugged his shoulders.

'I know nothing whatever about mechanics,' he said decisively. 20

'But how did it happen? Did you run into the wall?'

'Don't ask me,' said Owl Eyes, washing his hands of the whole matter. 'I know very little about driving – next to nothing. It happened, and that's all I know.'

'Well, if you're a poor driver you oughtn't to try driving at night.' 25

'But I wasn't even trying,' he explained indignantly, 'I wasn't even trying.'

An awed hush fell upon the bystanders.

'Do you want to commit suicide?'

'You're lucky it was just a wheel! A bad driver and not even *trying!*' 30

'You don't understand,' explained the criminal. 'I wasn't driving. There's another man in the car.'

The shock that followed this declaration found voice in a sustained 'Ah-h-h!' as the door of the coupé swung slowly open. The crowd – it was now a crowd – stepped back involuntarily, and when the door had opened wide there was a ghostly pause. Then, very gradually, part by part, a pale, dangling individual stepped out of the wreck, pawing tentatively at the ground with a large uncertain dancing shoe. 35

Blinded by the glare of the headlights and confused by the incessant groaning of the horns, the apparition stood swaying for a moment before he perceived the man in the duster. 40

'Wha's matter?' he inquired calmly. 'Did we run outa gas?'

'Look!'

Half a dozen fingers pointed at the amputated wheel – he stared at it for a moment, and then looked upward as though he suspected that it had dropped from the sky. 45

'It came off,' someone explained.

He nodded.

'At first I din' notice we'd stopped.'



A pause. Then, taking a long breath and straightening his shoulders, he remarked in a determined voice: 50

‘Wonder’ff tell me where there’s a gas’line station?’

At least a dozen men, some of them a little better off than he was, explained to him that wheel and car were no longer joined by any physical bond. 55

‘Back out,’ he suggested after a moment. ‘Put her in reverse.’

‘But the *wheel’s* off!’

He hesitated.

‘No harm in trying,’ he said.

The caterwauling horns had reached a crescendo and I turned away and cut across the lawn toward home. I glanced back once. A wafer of a moon was shining over Gatsby’s house, making the night fine as before, and surviving the laughter and the sound of his still glowing garden. A sudden emptiness seemed to flow now from the windows and the great doors, endowing with complete isolation the figure of the host, who stood on the porch, his hand up in a formal gesture of farewell. 60 65

[from Chapter 3]

How does Fitzgerald make this moment in the novel so entertaining?

Or 8 What does Fitzgerald’s writing make you feel about Jordan Baker?

**ZORA NEALE HURSTON: *Their Eyes Were Watching God***

**Remember to support your ideas with details from the writing.**

**Either 9** Read this passage, and then answer the question that follows it:

Janie stirred her strong feet in the pan of water. Ives.'

**Content removed due to copyright restrictions.**

So much of life in its meshes! She called in her soul to come and see.  
[from *Chapter 20*]

In what ways does Hurston make this passage a satisfying ending to the novel?

- Or**     **10** Explore **two** moments in the novel which Hurston's writing makes particularly shocking for you.

**SUE MONK KIDD: *The Secret Life of Bees***

**Remember to support your ideas with details from the writing.**

**Either 11** Read this passage, and then answer the question that follows it:

A few minutes later June came in with Neil behind her. I worried that his head wouldn't clear the door.

'What started May off?' June wanted to know. Her eyes followed a roach that darted beneath the refrigerator. 'You didn't step on a roach in front of her, did you?' 5

'No,' I said. 'We didn't even see a roach.'

She opened the cabinet under the sink and dug into the back for a pump can of bug killer. I thought about explaining to her my mother's ingenious method of ridding the house of roaches – cracker crumbs and marshmallow – but then I thought, *This is June, forget it.* 10

'Well, what upset her, then?' June asked.

I hated to come out and say it with Neil standing right there, but Rosaleen didn't have any problem with it. 'She's upset you won't marry Neil.'

I had never considered until then that colored people could blush, or maybe it was anger that turned June's face and ears such a dark plum color. 15

Neil laughed. 'See there. You should marry me and quit upsetting your sister.'

'Oh, get out of here,' she said, and gave him a push. 20

'You promised me pancakes, and I'm gonna have them,' he said. He wore blue jeans and an undershirt with grease smears on it, along with horn-rimmed glasses. He looked like a very studious mechanic.

He smiled at me and then Rosaleen. 'So are you gonna introduce me or keep me in the dark?' 25

I have noticed that if you look carefully at people's eyes the first five seconds they look at you, the truth of their feelings will shine through for just an instant before it flickers away. June's eyes turned dull and hard when she looked at me.

'This is Lily and Rosaleen,' she said. 'They're visiting for a while.' 30

'Where do you come from?' he asked me. This is the number one most-asked question in all of South Carolina. We want to know if you are one of us, if your cousin knows our cousin, if your little sister went to school with our big brother, if you go to the same Baptist church as our ex-boss. We are looking for ways our stories fit together. It was rare, though, for Negroes to ask white people where they're from, because there was nothing much to be gained from it, as their stories weren't that likely to link up. 35

'Spartanburg County,' I said, having to pause and remember what I'd said earlier. 40

'And you?' he said to Rosaleen.

She stared at the copper Jell-O molds that hung on either side of the window over the sink. 'Same place as Lily.'

'What's that burning?' said June.

Smoke poured off the griddle. The L-shaped pancake had burned to a crisp. June yanked the spatula from my fingers, scraped up the mess, and dropped it into the trash. 45

'How long are you planning on staying?' Neil asked.

June stared at me. Waiting. Her lips pinched tight along her teeth.

'A while longer,' I answered, looking over into the garbage can. L for Lily. 50

I could feel the questions gathering in him, knew I could not face them. 'I'm not hungry,' I said, and walked out the back door.

Crossing the back porch, I heard Rosaleen say to him, 'Have you registered yourself to vote?' 55

*[from Chapter 6]*

How does Kidd vividly convey tension at this moment in the novel?

**Or** 12 Explore how Kidd makes the relationship between Lily and Rosaleen so memorable.

**Do not use the extract in Question 11 in answering this question.**

**from *Stories of Ourselves***

**Remember to support your ideas with details from the writing.**

- Either 13** Read this passage from *My Greatest Ambition* (by Morris Lurie), and then answer the question that follows it:

My greatest ambition was to be a comic-strip artist, but I grew out of it. People were always patting me on the head and saying, 'He'll grow out of it.' They didn't know what they were talking about. Had any of them ever read a comic? Studied one? *Drawn* one? 'Australia is no place for comics,' they said, and I had to lock myself up in the dining room to get some peace. My mother thought I was studying in there.

5

I was the only person in my class – probably in the whole school – who wanted to be a comic-strip artist. They were all dreamers. There they sat, the astronomer, the nuclear physicist, the business tycoon (on the Stock Exchange), two mathematicians, three farmers, countless chemists, a handful of doctors, all aged thirteen and all with their heads in the clouds. Dreamers! Idle speculators! A generation of hopeless romantics! It was a Friday night, I recall, when I put the finishing touches to my first full length, inked-in, original, six-page comic-strip.

10

I didn't have the faintest idea what to do with it. Actually, doing anything *with* it hadn't ever entered my mind. *Doing* it was enough. Over the weekend I read it through sixty or seventy times, analysed it, studied it, stared at it, finally pronounced it 'Not too bad,' and then put it up on the top of my wardrobe where my father kept his hats.

15

And that would have been the end of it, only the next day I happened to mention to Michael Lazarus, who sat next to me at school, that I had drawn a comic-strip, and he happened to mention to me that there was a magazine in Melbourne I could send it to. We were both thrown out of that class for doing too much mentioning out loud, and kept in after school, to write fifty eight-letter words and their meanings in sentences – a common disciplinary action at that time. I remember writing 'ambulate' and saying it was a special way of walking. Do I digress? Then let me say that the first thing I did when I got home was roll my comic up in brown paper, address it, and put it in my schoolbag where I wouldn't forget it in the morning. Some chance of that. Lazarus had introduced an entirely new idea into my head. Publication. I hardly slept all night.

20

One of the things that kept me tossing and turning was the magazine I was sending my comic to. *Boy Magazine*. I had never bought one in my life, because it had the sneaky policy of printing stories, with only one illustration at the top of the page to get you interested. *Stories?* The school library was full of them, and what a bore they were. Did I want my comic to appear in a magazine which printed stories, where it would be read by the sort of people who were always taking books out of the library and sitting under trees and wearing glasses and squinting and turning pages with licked fingers? An *awful* prospect! At two o'clock in the morning I decided no, I didn't, and at three I did, and at four it was no again, but the last thing I saw before I finally fell asleep was Lazarus's face and he was saying, 'Publication!' and that decided it. Away it went.

25

30

35

40

Now let me properly introduce my father, a great scoffer. In those pre-television days, he had absolutely nothing to do in the evening but to walk past my room and look in and say, 'Nu? They sent you the money yet?' Fifty times a night, at least. And when the letter came from *Boy Magazine*, did he change his tune? Not one bit.

45

'I don't see a cheque,' he said.

'Of *course* there's no cheque,' I said. 'How can there be? We haven't even discussed it yet. Maybe I'll decide not to sell it to them. Which I will, if their price isn't right.' 50

'Show me again the letter,' my father said, 'Ha, listen, listen. "We are very interested in your comic and would like you to phone Miss Gordon to make an appointment to see the editor." An appointment? That means they don't want it. If they wanted it, believe me, there'd be a cheque.' 55

It serves no purpose to put down the rest of this pointless conversation, which included such lines as 'How many comics have *you* sold in your life?' and, 'Who paid for the paper? The ink?' other than to say that I made the phone call to Miss Gordon from a public phone and not from home. I wasn't going to have my father listening to every word. 60

My voice, when I was thirteen, and standing on tiptoe and talking into a public phone, was, I must admit, unnecessarily loud, but Miss Gordon didn't say anything about it. 'And what day will be most convenient for you, Mr Lurie?' she asked. 'Oh, any day at all!' I shouted. 'Any day will suit me fine!' 'A week from Thursday then?' she asked. 'Perfect!' I yelled, trying to get a piece of paper and a pencil out of my trouser pocket to write it down, and at the same time listening like mad in case Miss Gordon said something else. And she did. 'Ten o'clock?' 'I'll be there!' I shouted, and hung up with a crash. 65 70

It hadn't occurred to me to mention to Miss Gordon that I was thirteen and at school and would have to take a day off to come and see the editor. I didn't think these things were relevant to our business.

In what ways does Lurie make this opening to *My Greatest Ambition* so entertaining?

- Or 14 What striking impressions of Mr Wills does Deal's writing create for you in *The Taste of Watermelon*?

**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cie.org.uk](http://www.cie.org.uk) after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

© UCLES 2018